
Mission Statement:

The Mission Statement of the East Central Kansas Cooperative in Education Autism Interdisciplinary Team is: to provide screening, assist with educational identification, training opportunities and collaborative support to those individuals who work with students affected by Autism Spectrum Disorder; and to provide opportunities to increase autism awareness and resources in the public school setting in order to enhance the education and lives of students on the Autism Spectrum.

Team members:

Abbey Vieux-Revell,
Autism Consultant

Lori Markley, Speech-
Language Pathologist

Courtney Chacon,
Speech-Language Pathologist

Dee Steinbach, Occupational
Therapist

Linda Normile, School
Psychologist

Becky Florence, IRR

Betsy Ulrich, IRR

Jean Osborn, IRR

East Center Kansas
Cooperative in Education
Baldwin City,
Eudora and
Wellsville

The logo for the Autism Interdisciplinary Team features the words "Autism Interdisciplinary Team" in a bold, black, sans-serif font. The text is arranged in three lines: "Autism" on the top line, "Interdisciplinary" on the middle line, and "Team" on the bottom line. Behind the text is a stylized graphic consisting of three overlapping loops of varying colors: a yellow-to-green gradient on the left, a blue-to-purple gradient on the right, and a red-to-orange gradient on the top right. The loops are intertwined, creating a sense of unity and interconnectedness.

**Autism
Interdisciplinary
Team**

We can help!
Screening, training,
strategies and
supports!

Students with Autism Spectrum Disorder (ASD) present unique characteristics that may require specialized educational programming.

Characteristics may include:

- Difficulty or delay with Communication.
- Difficulty interacting with peers or reading social situations.
- Behavior is socially inappropriate or difficult to address.



What to Expect from the AIT?

- Information and guidance in planning effective educational programs.
- Help build capacity to provide appropriate services for students with ASD.
- On-going professional development training.
- Direct observation and support for teachers and staff working with students with ASD
- Dissemination of information on ASD.

Referral Process:

1. Determine, as school team (including school psychologist, administration, related services, etc.), whether your team needs:
 - Screening (to determine if ASD eval is appropriate)
 - Evaluation (to determine if student is eligible for Autism Educational Identification)
 - Technical Assistance (for training, assistance with programming strategies, behavioral supports, etc.)
2. Complete Initial AIT Assistance Request form at: <https://goo.gl/forms/UEleg-wNtPGlpCWqp2>
3. Receive response from AIT coordinator. Complete and return additional forms/paperwork.
4. School IEP team (may include parents) meets with AIT member(s) to discuss next steps.