

## GENERAL PHILOSOPHICAL STATEMENT

We believe that every individual has a right to learning experiences suited to his/her abilities. The purpose of these learning experiences is to develop basic academic and interpersonal skills toward an increasing knowledge of self and an increasing ability to respond effectively to an ever-changing, technical and multi-cultural society.

We accept that each child is a unique person who learns at a different pace, who has developed personal and varied learning styles, and who needs successful experiences relevant to his/her life. Our approach must be flexible and diverse. We constantly seek better ways to teach all students, especially when they become unresponsive to traditional curricula.

It is our obligation to interpret and model for our students the kind of behavior that will make it possible for them to keep their self-identity and to accept group responsibility. We believe consistent, realistic expectations, communicated effectively to the child, will help build a relationship of mutual respect.

We need and actively seek to utilize home and community support, understanding, and assistance in creating and maintaining a quality educational experience for all students.

## CONFIDENTIALITY STATEMENT

We are entrusted with information about students that is not generally known. Only those individuals with an educational reason to know should have access to this information.

Special care should be taken to keep student information in a secure location. No personally identifiable information should be left where non-authorized individuals can see it.

Such information should not be the topic of idle conversation nor should it be discussed where it might be over heard. (This means home, church, in a restaurant, with friends, etc...)

Care should be exercised at all times in keeping confidential information  
CONFIDENTIAL!