

Preparation for Post-Secondary Educational Success

Transition Coordinator: Sheila Vander Tuig (785) 594-2737 ext. 204
svandertuig@eckce.com

General Guidelines / Competencies
Freshmen through Senior Year

Self Advocacy

- * Able to describe disability and accommodations used
- * Self awareness-knowing strengths and needs
- * Understanding rights and responsibilities
- * Skills to effectively request accommodations

http://www.stlcc.edu/disAbility/Access_Office/Guidebook.html

Explore College Options

- * Admission Criteria (Regents, NCAA, Open Admissions)
- * Accommodation Services
- * 2 year, 4 year, Technical

www.kansasregents.org

Career/Major Exploration

- * Interest Inventory (ASVAB, etc.)
- * Job Shadowing

Study Skills

- * Note taking
- * Organizational skills, time management
- * Test taking strategies

ACT/SAT Preparation Options

- * Online Prep Programs such as march2success.com
- * Private agencies

Extra-Curricular Activities

- *Clubs/Organizations
- *Music/Theater/Athletics
- *Community Service

The following is a suggested guideline for post-secondary education information and deadlines:

Recommended Age/Time/Grade Level	Action Steps	Details	Date Completed
Junior Year 1 st Semester October	<ul style="list-style-type: none"> ↑ Attend College Night at high school ↑ Attend “Post Secondary Services for Students with Disabilities” session at College Night ↑ Identify timeline to take ACT/SAT ↑ Discuss ACT/SAT testing accommodation options with IEP case manager 	<p>http://www.act.org/aap/disab/index.html</p> <p>http://www.actstudent.org/regist/elecereg.html</p>	
2nd Semester January	<ul style="list-style-type: none"> ↑ Register and take ACT/SAT ↑ Attend high schools’ Financial Aid Night ↑ If pursuing college athletics, contact H.S. coach for information on how to promote self ↑ Consider Vocational Rehabilitation application for college academic or financial support 	<p>http://www.srs.ks.gov/agency/rs/Documents/Policy%20Manual/Forms/Part-3_Application.pdf</p> <p>Contact Transition Coordinator</p>	
Fall/Spring/Summer	<ul style="list-style-type: none"> ↑ Visit colleges, universities &/or vocational technical schools of interest; obtain admissions timeline information from desired school (Attend Junior Days at colleges) ↑ Consider high schools’ field trips to community colleges & technical schools ↑ Contact college’s Disabilities Support Services Office & discuss documentation and accommodations needed 	<p>Contact Transition Coordinator/IEP Case manager</p> <p>See college’s website</p>	

Recommended Age/Time/Grade Level	Action Steps	Details	Date Completed
Senior Year 1st Semester Follow college's deadlines	<ul style="list-style-type: none"> ↑ Complete applications for colleges of interest/Attend Senior Days at colleges ↑ Complete application for the college's: <ul style="list-style-type: none"> ↑ Financial Aid ↑ Scholarships ↑ Housing ↑ Request w/ Disability Services Office at college to review current disability documentation for eligibility 	See college's website See college's website	
Oct/Dec 2nd Semester	<ul style="list-style-type: none"> ↑ Review ACT/SAT scores with high school counselor and discuss college options 		
Monthly	<ul style="list-style-type: none"> ↑ Check Scholarships 	Check these two sites for free scholarship matching services. They will attempt to match your major interest with scholarship monies. Go to	
January	<ul style="list-style-type: none"> ↑ Attend Financial Aid Night at high school 	Go to www.studentscholarshipsearch.com/ and www.scholarshippoints.com/	
January/February	<ul style="list-style-type: none"> ↑ Check colleges for FAFSA submission deadline: Parents' Income taxes calculated 		
February	<ul style="list-style-type: none"> ↑ Complete Free Application for Federal Student Aid Application (FAFSA) ↑ Submit applications for local scholarships 		
April/May	<ul style="list-style-type: none"> ↑ Student will receive (FAFSA) financial aid reward letter from school. Adhere to letter's deadline to accept or decline the financial aid award 	www.fafsa.ed.gov	
After Acceptance to school received	<ul style="list-style-type: none"> ↑ Follow-up on housing and supplemental loan applications, if necessary ↑ Follow-up with school Disabilities Support Services Office to set up services and accommodations ↑ Schedule college orientation & verify enrollment procedures 	Obtain from high school counseling office	