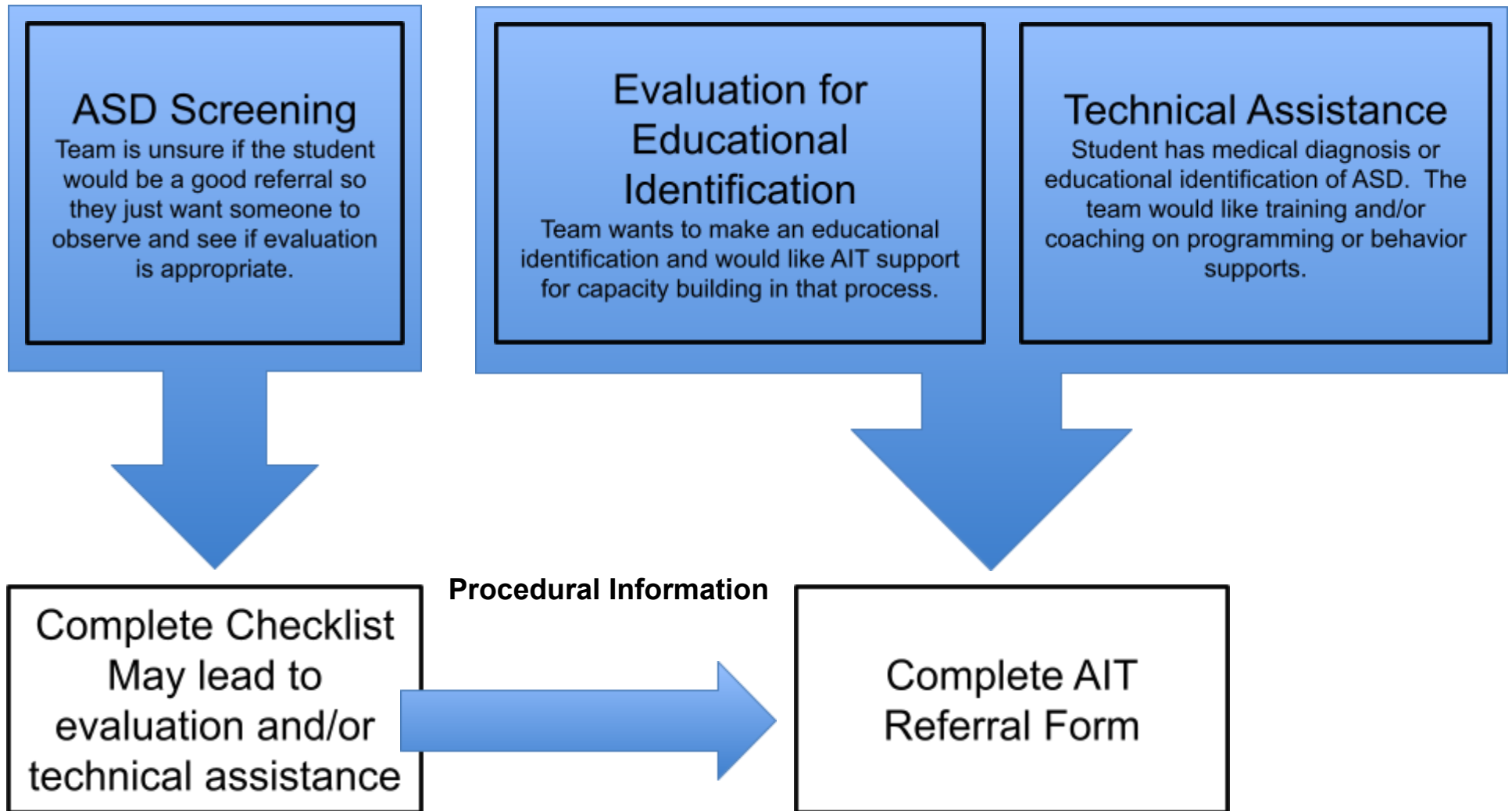


AIT Assistance Request Form

(Google form link <https://forms.gle/GBMALbPWCDRWbTnYA>)



**All AIT involvement is on a capacity building basis. Therefore, the AIT involvement is not considered a stepping stone for screening and educational identification. If the student's special education team has the skills to conduct screening and/or evaluation for educational identification, they are free to conduct those things independent of the AIT.

ASD Screening

- o Student is already identified as special education but does not have an ASD diagnosis or educational identification
- o ASD is potentially suspected by one or more team members
- o Student's educational team has met to determine if the team agrees that they'd like to see if the AIT would also agree the student may potentially be a student with ASD. It's preferable to have the school psychologist attend but if not possible, he/she should be aware of the concerns and referral.
- o The Case Manager or School Psychologist will initiate the request for referral (filling out the Google request form)
- o An AIT team member will follow up with next steps after the AIT has had the opportunity to discuss the referral (typically occurs once every two weeks)
- o Parents do not have to give consent for the AIT screening. However, this may be a good opportunity for the student's team to discuss their concerns with the parents.

Educational Identification

- o Student is already identified as special education but does not have an ASD diagnosis or educational identification
- o ASD is strongly suspected by one or more team members
- o Student's full special education team has met to determine if the team agrees that the student may have ASD and feel like an educational identification of autism may be appropriate.
- o If the student's team requires capacity building in administering the CARS, the School Psychologist will initiate the request for referral (filling out the Google request form) and assist the team in completing the full referral form (separate document that will be shared by the AIT team leader). The completed form and supporting documents would then be shared with the AIT team leader.
- o An AIT team member will follow up with next steps after the AIT has had the opportunity to discuss the referral (typically occurs once every two weeks)
- o Parents must give consent for evaluation using the CARS. The student's special education team needs to have discussed their concerns with the parents prior to asking for consent to evaluate. Parents need to know about AIT involvement and agree to it.

Technical Assistance

- o The student is already identified as special education and has an ASD diagnosis or educational identification of autism.
- o Formally discuss the student at a collaborative problem solving meeting. This does not have to be a formal IEP meeting.
- o Brainstorm possible interventions, replacement behavior, and/or solutions.
- o Consult with the other team members, including SLP, OT and School Psychologist.
- o If the student currently has a positive behavior support plan or behavior intervention plan, review and update as necessary. Begin collecting 3-4 weeks of ABC data. (If applicable)
- o After collecting the data on interventions or behavioral supports and if deemed appropriate, the School Psychologist will initiate the request for referral (filling out the Google request form) and assist the team in completing the full referral form (separate

document that will be shared by the AIT team leader). The completed form and supporting documents would then be shared with the AIT team leader.

- o An AIT team member will follow up with next steps after the AIT has had the opportunity to discuss the referral (typically occurs once every two weeks)
- o Parents must be aware that the AIT is providing technical assistance to staff. The parents must agree to the support but it does not require a meeting as it is not a change to the IEP.