
Mission Statement:

To provide screening, assist with educational identification, training opportunities and collaborative support to those individuals who work with students affected by Autism Spectrum Disorder; and to provide opportunities to increase autism awareness and resources in the public school setting in order to enhance the education and lives of students on the Autism Spectrum.

**Team members:**

Abbey Vieux-Revell, Autism Consultant

Lori Markley, Speech-Language Pathologist

Danielle Medlock, Speech-Language Pathologist

Linda Normile, School Psychologist

Jean Patton, Life Skills Teacher

Kaylyn Stout, Life Skills Teacher

Valerie Merriman, Social Worker

Bonnie Allen, IRR Teacher

Laura Davids, ECSE Teacher

Kelly Lawrence, Social Worker

Tasha Flaherty, AIT Paraprofessional

East Central Kansas
Cooperative in Education
Baldwin City,
Eudora and
Wellsville

Autism Interdisciplinary Team

We can help!
Screening, training,
and technical
support!

Students with Autism Spectrum Disorder (ASD) present unique characteristics that may require specialized educational programming

Characteristics may include:

- Difficulty or delay with communication
- Difficulty interacting with peers or reading social situations
- Behavior is socially inappropriate or difficult to address



What to Expect from the AIT?

- Information and guidance in planning effective educational programs
- Help build capacity to provide appropriate services for students with ASD
- Direct observation and support for teachers and staff working with students with ASD
- Dissemination of information on ASD
- On-going training

- Screening (determine if ASD eval is appropriate)
- Evaluation (determine if student is eligible for Autism Educational Identification)
- Technical Assistance (training, assistance with programming strategies or supports)

Prior to requesting technical assistance from the autism team, please ensure the following has been completed:

1. Formally discuss the student at a collaborative problem solving meeting. This does not have to be a formal IEP meeting.
2. Brainstorm possible interventions, replacement behavior, and/or solutions.
3. Consult with the other team members, including SLP, OT and School Psychologist.
4. If the student currently has positive behavior support plan or behavior intervention plan, review and update as necessary. Begin collecting 3-4 weeks of ABC data.
5. After collecting the data and if deemed appropriate, the School Psychologist will initiate the referral by completing the AIT Assistance Request Form.

AIT Assistance Request Form:

<https://forms.gle/GBMALbPWCDRWbTnYA>