

Name: _____

AUTISM

Date: _____

KAR 91-40-1:

Autism: means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three but not necessarily so, that adversely affects a child’s educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term shall not apply if a child’s educational performance is adversely affected primarily because the child has an emotional disturbance

INDICATORS: (KEY: RR=record review; I=interview; O=observation; T=test)

Opportunities to Learn	Gen Ed	RR	I	O	T
▪ has been provided with supplementary educational resources					
▪ educational performance in various age-appropriate environments is delayed in spite of modifications in instruction, curriculum, or environment					
▪ providing general education interventions does not alleviate limitations in communication and social skills					

Critical Indicators	Gen Ed	RR	I	O	T
▪ medical information provides evidence/history of autism					
▪ student’s skills in verbal and nonverbal communication and social interaction are significantly different from peers					
▪ student evidences characteristics such as: engagement in repetitive activities, and stereotyped movements; resistance to environmental change or change in daily routines; and, unusual response to sensory experiences which are significantly different from peers					
▪ concerns regarding student’s communication and social interactions were evident before age 3					
▪ the adverse affect on the student’s educational performance is not primarily due to an emotional disturbance					
▪ student’s educational performance is much below that of peers					

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Supporting Indicators	Gen Ed	RR	I	O	T
▪ student's condition adversely affects the child's participation and progress in general education curriculum					
▪ student's condition adversely affects the child's participation in age-appropriate activities					

Requires Special Education Services	Gen Ed	RR	I	O	T
▪ student's rate of learning has been significantly less than peers over an extended period of time even though interventions have been provided					
▪ the student requires specialized, intense, sustained instruction and/or resources through special education to maintain/improve learning					

Eligibility Determination Questions	Yes	No
• Does the child exhibit an exceptionality?		
• Does the child need special education?		