

Behavior Specialist

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East Central Kansas
**Cooperative
in Education**

Support at a Glance



Regulation-Focused Learning Environments

I support school teams in developing positive, neuro-affirming, regulation-focused environments that promote safety, connection, predictability, and student success. Support may include identifying environmental factors impacting behavior, strengthening proactive classroom supports, and helping teams implement evidence-based strategies that reduce stress responses and increase student regulation and engagement.



Team Capacity Building & Collaborative Problem Solving

I collaborate with educators to build team capacity around understanding behavior through a nervous system and skill-based lens. Together, we identify patterns, behavioral needs, lagging skills, and barriers impacting student success while developing sustainable, evidence-based supports that can be implemented consistently across settings and staff.



FBA, Behavior Intervention Planning & Skill Development

I develop and support Functional Behavioral Assessments (FBAs), Behavior Intervention Plans (BIPs), data collection systems, and problem-solving processes that focus on identifying the function of behavior while maintaining student dignity and preserving relationships. Interventions emphasize co-regulation, replacement skills, predictability, positive reinforcement, and supportive adult responses rather than compliance-based practices.



Implementation Fidelity & Sustainable Systems Support

I support teams in strengthening implementation fidelity by helping staff identify barriers to consistency, clarify intervention steps, and create systems that allow supports to be implemented across environments and team members. This includes collaborative reflection, strategy refinement, and ensuring interventions are practical, sustainable, and supportive for both students and staff.

I believe behavior is communication and that students are most successful in environments that promote safety, connection, regulation, predictability, and belonging. I partner with educators using a collaborative, neuro-affirming, and nervous system-informed approach focused on building sustainable supports, strengthening team capacity, and increasing consistency across staff and settings.

Ways I Provide Support

- Collaborative problem-solving and consultation with school teams
- Functional Behavioral Assessments (FBAs)
- Development and refinement of Behavior Intervention Plans (BIPs)
- Nervous system and regulation-focused behavior support strategies
- Neuro-affirming and relationship-centered practices
- Classroom and environmental observations
- Identification of regulation barriers and environmental stressors
- Data collection systems and progress monitoring support
- Fidelity checks and implementation support
- Assistance identifying barriers to consistent intervention implementation
- Strategy modeling and collaborative reflection with teams
- Professional learning related to behavior, regulation, and social-emotional supports
- Support with replacement skill development and co-regulation strategies
- Collaboration with families, educators, specialists, and administrators

Fidelity & Systems Support

An important part of behavior support is ensuring interventions can be implemented consistently across staff and settings. When supports are implemented inconsistently, behavior data may reflect differences in adult responses rather than the student's actual needs or the function of the behavior itself.

I support teams in:

- Identifying barriers to implementation fidelity
- Clarifying intervention steps and staff expectations
- Strengthening consistency across adults and environments
- Developing realistic and sustainable support systems
- Reflecting on whether interventions match the student's nervous system and regulation needs
- Ensuring data reflects typical learning conditions rather than isolated staff relationships or preferred environments

This process helps teams move beyond reliance on individual preferred staff and toward building supportive systems that increase student success across people, settings, and routines.