

Name: _____ **DEAFNESS/HEARING IMPAIRMENT** Date: _____

KAR 91-40-1:

Deafness: means a hearing impairment that is so severe that it impairs a child’s ability to process linguistic information through hearing, with or without amplification, and adversely affects the child’s educational performance

Hearing Impairment: means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child’s educational performance but that does not constitute deafness as defined in this regulation

INDICATORS: (KEY: RR=record review; I=interview; O=observation; T=test)

Opportunities to Learn	Gen Ed	RR	I	O	T
▪ has been provided with supplementary educational resources					
▪ has received additional interventions/resources aimed at promoting learning					
▪ educational performance in various age appropriate environments is delayed in spite of modifications in instruction, curriculum, or environment					
▪ data indicates the need for intense or sustained resources in order for student to demonstrate adequate progress					

Critical Indicators	Gen Ed	RR	I	O	T
▪ medical information indicates the student is “functionally deaf”, “cortically deaf”, or has “central processing loss”; meaning the hearing structures are present and working, but the student does not attend, respond, localize, or process hearing to receive information from the environment or accurately interpret information about the environment					
▪ measures of hearing indicate: 1) a 30dB (or greater) sensorineural or mixed hearing loss across speech frequencies in the better ear with amplifications; 2) a 30dB (or greater) conductive hearing loss across speech frequencies in better ear with amplification 3) a previous chronic condition exists which interferes with the auditory learning mode 4) congenital malformation of the auricle- e.g. absence of a pina or ear canal opening					
▪ there is a history of hearing impairment					
▪ educational performance is much below that of peers					
▪ the impairment adversely affects the student’s educational performance					

DEAFNESS/HEARING IMPAIRMENT (page 2)

Name: _____

Requires Special Education Services	Gen Ed	RR	I	O	T
▪ student's rate of learning has been significantly less than peers over an extended period of time even though interventions have been provided					
▪ the student requires specialized, intense, sustained instruction and/or resources through special education to maintain/improve learning					

Eligibility Determination Questions	Yes	No
• Does the child exhibit an exceptionality?		
• Does the child need special education?		