

Target Area 1 – Active Support of Overall Student Wellbeing and Development				
Action Steps	Responsible Party	Resources	Timeline	Evaluation
a. Ensure IEP goals are written effectively and met accordingly	Case Managers	Leadership Team ECKCE & Building Administration Professional Development	By May 2023 (1)	IEP Audit
b. Review and/or revising support model to meet academic and SEL needs	ECKCE Administration Building Principals	Professional Development	By May 2023 (1)	Student Progress Data - Building PBIS Discipline Data
c. Maximize social work support and behavioral intervention support	ECKCE Administration Superintendents Social Workers	Behavioral Specialist  Professional Development	By May 2023 (1)	Student Progress Data - Building PBIS Discipline Data
d. Conduct curriculum review to ensure instruction and resources meet the needs of students	Case Managers ECKCE Administration	Professional Development	By May 2024 (2)	Implementation of curriculum  Ongoing strategic plan surveys
e. Review renewable subscriptions for math interventions	Case Managers ECKCE Administration	Professional Development	By May 2024 (2)	Implementation of curriculum  Ongoing strategic plan surveys
f. Maximize spaces in buildings for supervised breaks for students	Superintendents Building Principals District Boards	KSDE Guidelines	By May 2024 (2)	Completion of spaces Data on number of spaces per students

Target Area 2 – Improvement of Organizational Efficiency and Impact Through Data Informed Decision Making				
Action Steps	Responsible Party	Resources	Timeline	Evaluation
a. Consider capacity review of Early Childhood programming	ECKCE Administration Board Superintendents Principals	KSDE  Community Data Enrollment Data	By May 2023 (1)	Indicators 6a and 6b  Enrollment Data
b. Maximize the integration of data sources through PowerSchool and/or other common technology space(s)	ECKCE Administration District Tech Directors	Powerschool Other SIS systems	By May 2024 (2)	Interface of systems  Ongoing strategic plan surveys
c. Centralize a process to help problem-solve and find/apply resources and interventions for specific situations	ECKCE Administration Superintendents ECKCE Office Staff	ECKCE Handbook	By May 2025 (3)	Ongoing strategic plan surveys
d. Develop common/standardized manner in collecting and acting on data in a timely way	Case Managers ECKCE Administration	Current data collection practices  Professional Development	By May 2025 (3) Ongoing	More accurate data IEP Audit

## Target Area 3 – Effective Communication to Build Stakeholder Relationships

Action Steps	Responsible Party	Resources	Timeline	Evaluation
a. Improve and strengthen relationships and communication between and among all staff involved in serving the needs of each child, including between ECKCE and schools	ECKCE Administration Superintendents	Leadership Teams  Calendars  Newsletter	By May 2023 (1)	Ongoing strategic plan surveys
b. Improve and strengthen visibility and relationships between and among ECKCE schools	ECKCE Administration Superintendents ECKCE Office Staff	ECKCE Handbook	By May 2023 (1)	Ongoing strategic plan surveys
c. Increase relationships and clear/consistent communication with families, including SEAC	ECKCE Administration Case Managers	Families Together  SEAC	By May 2023 (1)	Parent Surveys Indicator 8
d. Increase and leverage communication from ECKCE, schools, and families during the legislative session/process	ECKCE Administration	KASB Legislative Updates	By May 2023 (1) Ongoing	Feedback from Legislature
e. Provide collaboration days for staff within and among districts	ECKCE Administration Building Principals Superintendents	District calendars	By May 2024 (2) Ongoing	Ongoing strategic plan surveys
f. Communicate with and educate ECKCE communities regarding legislative influence and advocacy in a public and organized manner.	ECKCE Administration	KASB Legislative Updates  SEAC	By May 2024 (2) Ongoing	Ongoing strategic plan surveys
g. Increase communication among adults who support the same student(s)	Case Managers School Psychologists	Agendas for Sped Team Meetings  Professional Development	By May 2025 (3)	Ongoing strategic plan surveys
h. Survey students about their needs	Case Managers Building Principals	Professional Development	By May 2025 (3) Ongoing	Student Surveys

## Target Area 4 – Recruitment, Development, Empowerment, and Retention of Quality Staff

Action Steps	Responsible Party	Resources	Timeline	Evaluation
a. Consider additional staffing of high-quality paraeducators	ECKCE Administration Building Principals	Professional Development  Co-Top	By May 2023 (1) Ongoing	Retention Data  Para Evaluations
b. Consider increasing compensation for paraeducators	ECKCE Board	KSDE Fiscal Dept  District Comparison Data	By August 2022 (1) Ongoing	Retention Data  Para Pay Scale
c. Develop common and consistent onboarding processes and emphasis on EAP use	ECKCE Administration ECKCE Office Staff	ECKCE Handbook Frontline Professional Development	By May 2023 (1)	Ongoing strategic plan surveys
d. Consider additional support for IEP development and completion	ECKCE Administration School Psychologists	ECKCE Checklists  ECKCE Handbook	By May 2023 (1) Ongoing	IEP Audit
e. Ensure staff continue to feel valued, seen, and heard	ECKCE Administration	Staff Incentives	By August 2022 (1) Ongoing	Ongoing strategic plan surveys
f. Provide professional development for paraeducators /staff, which could include access to journal articles	ECKCE Administration Superintendents Building Principals	Infinitec Co-Top	By May 2024 (2) Ongoing	Ongoing strategic plan surveys  Completion of timely inservice logs