Suggested IEP Agenda

Have meeting notice signed if appropriate

Present parent rights

Introductions

• When possible, have the student present and lead the introductions

Check for changes in demographics

Request present level input including celebrations and concerns from parents, student when present

• Review IEP input forms, if used

Request present level input including celebrations and concerns from team, beginning with general ed teachers –include grades review when appropriate Address each domain within the IEP

- Health
- Social-Emotional
- Communication
- Cognitive, if appropriate
- Transition Needs/services

Review old goals and develop new ones

Discuss necessary accommodations/modifications

Review assessment considerations

Medicaid eligibility form

Signatures on IEP

Staffing Notes form