

Indicator 13 and IEP Transition Requirements Checklist

Reviewers Initials:	Gender of Student: M F	DOB:
Student's Name:	Primary Disability:	Age at IEP:
Ethnicity:	KIDS#:	Date of Current IEP:

BHS/EHS/WHS

1. How old will the student be during this IEP year? _____
2. Are transition services determined to be appropriate by the IEP team if the student is younger than 16? Y/N/NA
3. Was parent notice provided? Y/N
4. Does the notice: Indicate the purpose of the meeting is to consider postsecondary goals? Y/N
Indicate student was invited? Y/N
Identify any other agency that will be invited? Y/N /NA
5. Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed? Y/N Did the student attend the meeting? Y/N
6. If the student didn't attend, were steps taken to ensure that the student's strengths, preferences, and interests were considered? Y/N
7. Is the postsecondary goal(s) updated annually? Y/N
8. Is there an appropriate measurable postsecondary goal(s) for:

Education/Training	Y/N/NG
Employment	Y/N/NG
Independent Living	Y/N/NA
9. Is there evidence that the measurable postsecondary goal was based on age-appropriate transition assessment? Y/N And based on student needs/strengths/preferences/and interests? Y/N
10. Do the transition services include courses of study that will reasonably enable the student to meet his/her postsecondary goal(s)? Y/N
11. Are there transition services in the IEP will reasonably enable the student to meet his/her post secondary goal(s)? Check all that apply- Instruction services needed....employment services needed...are required. These areas must have a yes.
 - A. Instruction Y/N
 - B. Related Services Y/N/NA
 - C. Community Experiences Y/N/NA
 - D. Employment/other post-secondary adult living objectives Y/N
 - E. When appropriate, daily living skills Y/N/NA
 - F. When appropriate, functional vocational evaluation Y/N/NA

(over)

12. Are transition services designed to focus on improving academic & functional achievement to facilitate student's movement from high school to post-high school? Y/N

13. Is (are) there annual IEP goal(s) that are related to the student's transition services needs? Y/N

14. Does IEP include present levels for academic/instruction and functional performance? Y/N

15. Is (are) there annual IEP goal(s) related to the student's transitional service needs? Y/N

Questions below are for student who are over 16 or involved with outside agencies.

16. Will the student need involvement from outside agency? Y/N/NA

17. Agency Collaboration: is there evidence of coordination between the LEA and other postsecondary services? Y/N

18. Beginning not later than one year before the student turns 18, does the IEP include a statement that they have been informed of their rights, and it will transfer to student upon turning 18? Y/N

19. For the current school year, will the student terminate eligibility by graduating with a regular diploma or exceed the age of eligibility? Y/N

20. Has the school developed and provided the student with a summary of performance (SOP) including recommendations to assist the student in meeting their post-secondary goals? Y/N/NA

21. Does the SOP provide the student with a summary of his/her academic achievement and functional performance? Y/N/NA

22. Does the SOP include recommendations on how to assist the student in meeting his/her postsecondary goals? Y/N/NA