

Name: \_\_\_\_\_

## OTHER HEALTH IMPAIRMENT

Date: \_\_\_\_\_

**KAR 91-40-1:**

**Other Health Impairment:** means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment and which:

- 1) is due to chronic or acute health problems, including asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia; and
- 2) adversely affects a child's educational performance.

**INDICATORS:** (KEY: RR=record review; I=interview; O=observation; T=test)

| <b>Opportunities to Learn</b>  | <b>Gen Ed</b> | <b>RR</b> | <b>I</b> | <b>O</b> | <b>T</b> |
|--|---------------|-----------|----------|----------|----------|
| ▪ <b>Has been provided with supplementary educational resources.</b>   |               |           |          |          |          |
| ▪ <b>Providing general education interventions does not alleviate adverse effects on the student's educational performance due to differences in strength, vitality, or alertness.</b> |               |           |          |          |          |
| ▪ <b>Interventions supported only by general education were not successful.</b>  |               |           |          |          |          |
| ▪ <b>Less intense interventions were not successful in helping the student achieve academic success.</b>   |               |           |          |          |          |
| ▪ <b>Educational performance in various age-appropriate environments is delayed in spite of modifications in instruction, curriculum, or environment.</b>                              |               |           |          |          |          |

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Name: \_\_\_\_\_

| <b>Critical Indicators</b>   | <b>Gen Ed</b> | <b>RR</b> | <b>I</b> | <b>O</b> | <b>T</b> |
|--|---------------|-----------|----------|----------|----------|
| <ul style="list-style-type: none"> <li>▪ <b>Medical information indicates chronic or acute health problems including: arthritis, asthma, attention deficit disorder, attention deficit hyperactivity disorder, diabetes, heart conditions, hemophilia, lead poisoning, nephritis, leukemia, rheumatic fever, or sickle cell anemia.</b></li> </ul> |               |           |          |          |          |
| <ul style="list-style-type: none"> <li>▪ <b>The student’s strength, vitality, and/or alertness are significantly different from peers of same age and cognitive development.</b></li> </ul>  |               |           |          |          |          |
| <ul style="list-style-type: none"> <li>▪ <b>The student’s educational performance is significantly below that of peers of similar age, and cognitive development.</b></li> </ul>   |               |           |          |          |          |
| <ul style="list-style-type: none"> <li>▪ <b>The student’s health impairment adversely affects the student’s participation and progress in the general education curriculum and age appropriate activities.</b></li> </ul>  |               |           |          |          |          |
| <ul style="list-style-type: none"> <li>▪ <b>Preponderance of data supports the presence of a health impairment adversely affects the student’s educational performance.</b></li> </ul>   |               |           |          |          |          |

| <b>Requires Special Education Services</b>  | <b>Gen Ed</b> | <b>RR</b> | <b>I</b> | <b>O</b> | <b>T</b> |
|---|---------------|-----------|----------|----------|----------|
| <ul style="list-style-type: none"> <li>▪ <b>student’s rate of learning has been significantly less than peers over an extended period of time even though interventions have been provided</b></li> </ul> |               |           |          |          |          |
| <ul style="list-style-type: none"> <li>▪ <b>the student requires specialized, intense, sustained instruction and/or resources through special education to maintain/improve learning</b></li> </ul>       |               |           |          |          |          |

| <b>Eligibility Determination Questions</b>   | <b>Yes</b> | <b>No</b> |
|--|------------|-----------|
| <ul style="list-style-type: none"> <li>• <b>Does the child exhibit an exceptionality?</b></li> </ul> |            |           |
| <ul style="list-style-type: none"> <li>• <b>Does the child need special education?</b></li> </ul>    |            |           |