

EAST CENTRAL KANSAS COOPERATIVE IN EDUCATION

INTERLOCAL #614

DANIEL WRAY

DIRECTOR

600 High Street - P.O. Box 41 Baldwin City, KS 66006 785-594-2737 785-594-6815 (fax) www.eckce.com

PLACEMENT CHECKLIST	
<p>Before you submit the file, please be sure that you are including the required documentation for placement according to the exceptionality given below.</p>	
<p><u>ED</u></p> <ul style="list-style-type: none"> q Behavior rating scale q Observation in more than one setting q Need for mental health consultation established q ED characteristics occur at an abnormal rate, for an extended period of time, and are not a result of sensory, intellectual, cultural, or health factors q Not a result of intellectual, sensory, cultural, or health factors that have not received appropriate attention. 	<p><u>GIFTED</u></p> <ul style="list-style-type: none"> q Evaluation by teacher q Student accomplishments/products analyzed q Individual IQ test at 97th percentile or evidence that test doesn't reflect true abilities q Elementary- composite of 95th percentile on standardized achievement test or evidence test doesn't reflect true potential q Secondary- rank of 95th percentile on 2 or more of the math, language arts, science, or social science sections, or evidence test doesn't reflect true potential
<p><u>ECSE</u></p> <p>1.5 standard deviations below the mean in one of the following areas:</p> <ul style="list-style-type: none"> q Cognitive, adaptive behavior, communication, motor, or socio-emotional or team report that test results were unreliable and student's special needs are not the result of the environment, economic disadvantage or cultural differences 	<p><u>LEARNING DISABILITY</u></p> <ul style="list-style-type: none"> q Behavior noted during classroom observation q Relationship of observed behavior to academic functioning q Effect of environment, cultural, or economic disadvantage q Any educationally relevant medical findings q Learning disability not correctable without special education

providing SPECIAL EDUCATION services to:

Baldwin
U.S.D. #348

Wellsville
U.S.D. #289

Eudora
U.S.D. #491

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<ul style="list-style-type: none"> q Not primarily a result of environmental, economic disadvantage, or cultural difference 	<ul style="list-style-type: none"> q Written statement report that reflects team member's conclusions q Separate written statements of dissenting opinions, if any
<p><u>HEARING IMPAIRMENT</u></p> <ul style="list-style-type: none"> q Audiological/medical evaluation and report 	<p><u>EMR</u></p> <ul style="list-style-type: none"> q Deficit adaptive behavior in more than one setting q Individual IQ test 2 standard deviations below the mean
<p><u>OI/OHI</u></p> <ul style="list-style-type: none"> q Evaluations by qualified health professionals to determine whether a physical or health impairment exists q Evaluation results which show that the student has a physical condition that interferes with participation in educational experiences and/or adversely affects educational performance 	<p><u>OI/OHI AUTISM</u></p> <ul style="list-style-type: none"> q Onset of autistic characteristics before 30 months of age q Pervasive lack of responsiveness to other people and environment q Gross deficits in speech and language development q Absence of delusions, hallucinations, loosening of associations and incoherence as are typical in schizophrenia

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<p><u>SP/LANG</u></p> <ul style="list-style-type: none"> q Assessment of articulation, language, fluency, voice, and auditory acuity and perception q Establish that the communication deviation adversely affects education performance q Verification of the absence of other learning or behavioral problems through examination of records and conferences with parents and teachers 	<p><u>SMH/DB</u></p> <ul style="list-style-type: none"> q Tests by medical personnel as necessary q Documentation that one dominant impairment does not prevent assessment and identification of other impairments q Documentation of severe to profound functional retardation in conjunction with severe sensory, motor, emotional, health, or communication disorders
<p><u>TMR</u></p> <ul style="list-style-type: none"> q Deficit adaptive behavior in more than one setting q Individual intelligence test score at least 3 standard deviations below the mean 	<p><u>VI</u></p> <ul style="list-style-type: none"> q Vision examination by eye specialist q Evidence that student's limited vision interferes with learning educational and/or developmental progress

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