

Name: _____ **SPEECH or LANGUAGE IMPAIRMENT** Date: _____

KAR 91-40-1: “Speech or language Impairment” means a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child’s educational performance.

INDICATORS: (KEY: RR=record review; I=interview; O=observation; T=test)

Opportunities to Learn	Gen Ed	RR	I	O	T
▪ has attended school on a regular basis					
▪ has had learning experiences appropriate to age and ability					
▪ has received additional interventions/resources including modifications in instruction/curriculum/environment aimed at promoting learning					
▪ despite interventions/resources, student is delayed from peers					

Critical Indicators	Gen Ed	RR	I	O	T
▪ performance is significantly lower (more than 1.5 SD below the mean) than peers on measures of voice, fluency, speech, speech sounds, or language skills, which are related to curricular performance					
▪ voice, fluency, speech, speech sounds, or language skills not commensurate with age (more than 1.5 SD below the mean) and have adverse effect on educational performance					
▪ communication skills much below that of peers (more than 1.5 SD below mean)					
▪ impairment adversely affects child’s participation and progress in general education and/or age-appropriate activities					
▪ communication skills are impacting development in other areas; i.e. social-emotional, cognitive					

Supporting Indicators	Gen Ed	RR	I	O	T
▪ has a history of academic difficulty relative to communication skills					
▪ others are concerned regarding child’s communication skills					
▪ has previously received speech therapy					

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Requires Special Education Services	Gen Ed	RR	I	O	T
<ul style="list-style-type: none"> ▪ impairment adversely impacts the student's educational performance to the extent that specialized, intense, or sustained instruction and/or resources through special education are required to maintain/improve learning 					

Eligibility Determination Questions	Yes	No
<ul style="list-style-type: none"> • Does the child exhibit an exceptionality? 		
<ul style="list-style-type: none"> • Does the child need special education? 		