

Name: _____ **TRAUMATIC BRAIN INJURY** Date: _____

KAR 91-40-1:

Traumatic Brain Injury: 1) means an acquired injury to the brain, caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects educational performance, and **2)** applies to open or closed head injuries resulting in impairments in one or more areas, including:
 A) cognition; B) language; C) memory; D) attention; E) reasoning; F) abstract thinking; G) judgment; H) problem-solving;
 I) sensory, perceptual and motor abilities; J) psychosocial behavior; K) physical functions; L) information processing; and M) speech
 The term shall not include brain injuries that are congenital or degenerative or that are induced by birth trauma.

INDICATORS: (KEY: RR=record review; I=interview; O=observation; T=test)

Opportunities to Learn	Gen Ed	RR	I	O	T
▪ has received additional interventions/resources aimed at promoting learning					
▪ educational performance in various age appropriate environments is delayed in spite of modifications in instruction, curriculum, or environment					
▪ data indicates the need for intense or sustained resources in order for student to demonstrate adequate progress					

Critical Indicators	Gen Ed	RR	I	O	T
▪ medical information provides evidence/history of traumatic brain injury					
▪ health issues are evidenced across environments					
▪ information indicates the injury has resulted in impairments in one or more of the following areas: cognition; language; memory; attention; reasoning; abstract thinking; judgement; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; or speech					
▪ the injury is not congenital, degenerative, or induced by birth trauma					

TRAUMATIC BRAIN INJURY (page 2)

Name: _____

Critical Indicators	Gen Ed	RR	I	O	T
<ul style="list-style-type: none"> ▪ student performance in one or more areas (cognition; language; memory; attention; reasoning; abstract thinking; judgement; problem-solving; sensory, perceptual and motor abilities; psycho-social behavior; physical functions; information processing; or speech) is much below that of peers 					
<ul style="list-style-type: none"> ▪ the student's injury adversely impairs his/her educational performance 					

Requires Special Education Services	Gen Ed	RR	I	O	T
<ul style="list-style-type: none"> ▪ student requires specialized, intense, sustained instruction and/or resources through special education to maintain/improve learning 					

Eligibility Determination Questions	Yes	No
<ul style="list-style-type: none"> • Does the child exhibit an exceptionality? 		
<ul style="list-style-type: none"> • Does the child need special education? 		